

# HOOVER COMMUNITY VALUES RELATED TO ATTENDANCE ZONING

## As Expressed in Community Focus Groups

November 22, 2004

### A. NEIGHBORHOOD SCHOOL VALUES

1. Schools would have a neighborhood identity
2. It would be easy for parents to be involved in their child's school

### B. GEOGRAPHIC VALUES

1. Children's schools would be close to their homes
2. Children/Parents would spend as little time as possible traveling between home and school
3. Parents and teenage drivers would avoid dangerous traffic on the roadways between home and school

### C. ACADEMIC VALUES

1. Ensure similar educational quality and high test scores in all schools
2. Ensure similar student teacher ratios in all schools
3. Ensure all schools offer the same variety of quality classes

### D. EXTRACURRICULAR PROGRAM VALUES

1. Ensure that all schools have many extracurricular programs of similar quality
2. Ensure schools are large enough to field strong sports teams

### E. SOCIAL VALUES

1. Enable children to go to school with neighbors, those seen in other settings like church and sports activities

2. Ensure groups of students and friends are together throughout K – 12
3. Preserve school traditions such as colors, team names
4. Children stay together when making transition from ES to MS and MS to HS

### F. DIVERSITY VALUES

1. Ensure there is economic diversity in all schools
2. Ensure there is racial diversity in all schools
3. All schools contain a balance of students who live in apartments and students who live in single-family houses

### G. FACILITIES VALUES

1. Ensure equitable, modern school facilities for every school

### H. PLANNING PROCESS VALUES

1. Ensure there is planning for Hoover's future growth
2. Disrupt as few students as possible with rezoning changes
3. Ensure future zoning changes occur at natural breaks such as before Middle School or High School.
4. Make zoning changes as infrequently as possible

### I. FISCAL RESPONSIBILITY VALUES

1. Be fiscally responsible; spend money wisely
2. Ensure continued strong financial support by the community